PHASE 3:
LAUNCH TO LEARNING
2020-21 School Year
MISSION
At Leflore Legacy Academy, we equip and empower middle school scholars with a personalized, rigorous, and relevant college preparatory curriculum to enable success in high school, college, and life.

VISION
We aim to create a culture of college going and college graduating scholars who will become productive and prepared citizens enjoying academic, social, and financial success.

VALUES
Excellence. Empowerment. Enjoyment!
Dear Families,

The safety of our students, families and community remains our priority at Leflore Legacy Academy. We are busily preparing our building for the return to onsite learning in January, while also ensuring our teachers and staff are ready to serve both hybrid and virtual learning students with care, compassion, dedication, and equity. Whether your family is best served by 100% at-home learning or a combination of at-home and at-school learning, we commit to engaging all scholars in rigorous and relevant instruction every day, and to support them throughout their transition to a “new normal.” Thank you for your continued encouragement, engagement and support as we all work together to give our children our absolute best, so they can be their absolute best.

Dr. Tamala Boyd Shaw
Head of School and Founder
LAUNCH TO LEARNING:
Phase 3: Spring Semester 2021

All instruction will be the family’s choice of the following:

**HYBRID:** A combination of in-person learning (4 days per week) and distance learning at home (Flex Fridays).

**OR**

**VIRTUAL:** 100% online distance learning at home.

Each scholar will have an individual schedule that follows the general school day schedule. (Please see the pages that follow).

A parent or guardian will fill out a Google doc each morning stating that either the child is healthy and ready for school or they will be absent.
# Sample Spring Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20-7:25am</td>
<td>COVID checks</td>
<td>COVID checks</td>
<td>COVID checks</td>
<td>COVID checks</td>
<td>COVID checks</td>
</tr>
<tr>
<td>7:25-7:45am</td>
<td>Books &amp; Breakfast</td>
<td>Books &amp; Breakfast</td>
<td>Books &amp; Breakfast</td>
<td>Books &amp; Breakfast</td>
<td>Books &amp; Breakfast</td>
</tr>
<tr>
<td>7:45-8:05am</td>
<td>Advisory Period</td>
<td>Advisory Period</td>
<td>Social Studies</td>
<td>Advisory Period</td>
<td></td>
</tr>
<tr>
<td>8:05-9:00am 1st Period</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>9:04-9:59am 2nd Period</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>10:03-10:58am 3rd Period</td>
<td>Project Lead the Way</td>
<td>Project Lead the Way</td>
<td>Science</td>
<td>Project Lead the Way</td>
<td></td>
</tr>
<tr>
<td>11:02am-12:12pm 4th Period</td>
<td>OSCAR</td>
<td>OSCAR</td>
<td>OSCAR</td>
<td>PE &amp; Health</td>
<td>OSCAR</td>
</tr>
<tr>
<td>12:12-12:47pm LUNCH</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>12:51-1:46pm 5th Period</td>
<td>PE &amp; Health</td>
<td>ACT Intervention</td>
<td>ACT Intervention</td>
<td>ACT Intervention</td>
<td></td>
</tr>
<tr>
<td>1:50-2:45pm 6th Period</td>
<td>Science</td>
<td>Science</td>
<td>Early Dismissal</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>2:49-3:44pm 7th Period</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
</tr>
</tbody>
</table>

*Independent Learning & Personalized Support from Teachers*
## DAILY SCHEDULE

Scholars start with **COVID checks at 7:20am**. Next is **Books & Breakfast from 7:25-7:45am** to eat a nutritious breakfast and read a book or article of the scholar’s choice.

All students meet with their teachers **four days** per week: Monday, Tuesday, Wednesday and Thursday from **7:45am-3:44pm**. Virtual students attend online and in-person students attend classes at the school.

**Flex Fridays** are reserved for independent study 8:00-11:00am and personalized support from teachers 12:00-4:00pm.

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## 2021 Spring Academic Calendar

<table>
<thead>
<tr>
<th>Month</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January</strong></td>
<td>4 - Data Day for teachers - No school for students</td>
</tr>
<tr>
<td></td>
<td>5 – Students return to school</td>
</tr>
<tr>
<td></td>
<td>18 - MLK Holiday - No school for students</td>
</tr>
<tr>
<td></td>
<td>23 - Saturday School – Cohort Green</td>
</tr>
<tr>
<td></td>
<td>27 - Progress Assessment Conferences</td>
</tr>
<tr>
<td><strong>February</strong></td>
<td>1-5 - Diagnostic Assessments</td>
</tr>
<tr>
<td></td>
<td>15 - Data Day for teachers (No school for students)</td>
</tr>
<tr>
<td></td>
<td>27 – Saturday School – Cohort Purple</td>
</tr>
<tr>
<td><strong>March</strong></td>
<td>15-19 - Spring Break Holiday</td>
</tr>
<tr>
<td></td>
<td>24 - Progress Assessment Conferences</td>
</tr>
<tr>
<td></td>
<td>27 - Saturday School – Cohort Green</td>
</tr>
<tr>
<td><strong>April</strong></td>
<td>2 - Holiday – No school for students</td>
</tr>
<tr>
<td></td>
<td>5 - Data Day for teachers - No school for students</td>
</tr>
<tr>
<td></td>
<td>24 – Saturday School – Cohort Purple</td>
</tr>
<tr>
<td><strong>May</strong></td>
<td>12- Progress Assessment Conferences</td>
</tr>
<tr>
<td></td>
<td>22 - Community &amp; Family Engagement Day</td>
</tr>
<tr>
<td></td>
<td>26 - Last Day of School for students</td>
</tr>
</tbody>
</table>
You’ll receive regular communications and updates from the school, but we understand you may still want more information. If your question is not answered in this guide, you may call or email for more information. You’re also welcome to visit the school for support; please wear a mask and observe social distancing.

info@leflorelegacyacademy.org
500 W. Washington St.
662-455-3697
How do I contact a teacher if my child needs help with their distance learning?
Teachers will be available by email or video conference. Each will have a different schedule, so please send an email to the specific teacher needed with the subject line: Homework help request. Email addresses are available in the “Meet the Teachers” section of this guide.

How do I contact tech support if my child has trouble accessing the virtual learning?
Tech support will be available by phone or email throughout the day. Please call 662-455-3697 or send an email to info@leflorelegacyacademy.org with subject: Tech Support.

How do I get a device so my child can access the virtual learning at home?
Each scholar has been issued a new Chromebook that will need to be returned at the end of the school year. Leflore Legacy is happy to provide Internet access through hotspots issued to each scholar. The hotspots have both an inventory control number as well as a number to call for technical support. Parents may pick up a hotspot when they pick up their food box on any Friday from 9am-4pm.

How do I get a school meal for my child?
Each child in hybrid onsite learning will eat a healthy breakfast, lunch and snack at the school. Virtual learning families may pick up to-go meals at the school.
KNOW THE TEACHERS

Leflore Legacy teachers stand ready to offer scholars personalized support in person and virtually. To contact a teacher, please send an email to the addresses below:

MATH: kholman@leflorelegacyacademy.org
ENGLISH: mmills@leflorelegacyacademy.org
SCIENCE: sdaniels@leflorelegacyacademy.org
PROJECT LEAD THE WAY: gambeau@leflorelegacyacademy.org
EXCEPTIONAL EDUCATION: carrowsmith@leflorelegacyacademy.org
PE/HEALTH: lhooker@leflorelegacyacademy.org
SOCIAL STUDIES: wchristenson@leflorelegacyacademy.org
Laderius Hooker
Physical Education Teacher
Laderius Hooker is a native of Belzoni, MS, a former college football player, and a member of Omega Psi Phi. He holds a bachelor’s degree in Health, Physical Education, and Recreation and a Master of Arts in Teaching. He has taught PE for four years. He enjoys playing sports, spending time with love ones, and serving others. Mr. Hooker believes, “We should be lifting as we climb because no one deserves to be left behind.”
EMAIL: lhooker@leflorelegacyacademy.org

Charlotte Arrowsmith
Special Education Teacher
Charlotte Arrowsmith was born in Manchester, England. She immigrated to the United States at the age of 17 and has recently become a U.S. citizen. She holds a B.A. in Political Science and is working on a Master’s in Counseling. Teach for America brought her to Greenwood, which she now calls home. Her teaching motto: “If a child can’t learn the way we teach, maybe we should teach the way they learn.” Fun Facts: In college, Ms. Arrowsmith was president of her sorority, Alpha Gamma Delta, and 2013 Homecoming Queen.
EMAIL: carrowsmith@leflorelegacyacademy.org

Symone Daniels
Science Teacher
Symone Daniels is a native of Belzoni, MS. Ms. Daniels holds a Bachelor of Science degree in Biology and a Master of Arts in Teaching, and she is pursuing a specialist in Educational Administration and Supervision from Delta State University. She has held the title of Biology Teacher for the past three years, and she also holds the title of former Miss Mississippi Valley State University. She enjoys public speaking, pageantry, writing, and drama.
EMAIL: sdaniels@leflorelegacyacademy.org

Gail Ambeau
Project Lead the Way Teacher
Gail Rayford-Ambeau was born and raised in Toledo, Ohio. Ms. Ambeau is a mother, educator, business owner and visual artist who holds a B.M. in Music Education and an MFA in Design. She uses her talents, creativity and skills to inspire people everywhere, including as an instructor at Alcorn State University, as a fashion designer, as a radio host, and as the columnist behind “Fashion Forward with Gail Ambeau.” She is also the author of “Plugging into Humanities,” published in 2018.
EMAIL: gambeau@leflorelegacyacademy.org
Mikwaevonn Mills
English Teacher
Mikwaevonn J. Mills is a Brooklyn, NYC native who has worked in Greenwood for four years as an ELA teacher. Ms. Mills is committed to student success in the classroom and in life and credits her upbringing for her passion to give back to her community.
EMAIL: mmills@leflorelegacyacademy.org

Whitney Christenson
Social Studies Teacher
Whitney Christenson is from Dayton, Oregon, and has lived in Mississippi for 5 years. She earned a B.S. in Elementary Education as a first-generation college student, then a M.Ed. in Social and Cultural Analysis of Education and an Ed.S. in Elementary Educational Leadership. She’s pursuing an Ed.D. in Curriculum and Instruction. One of her passions is family investment in the classroom and its positive impact on student success.
EMAIL: wchristenson@leflorelegacyacademy.org

Kasey Holman
Math Teacher
Kasey Darrell Holman is from North Carrollton, MS where he graduated valedictorian of his class at J.Z. George High School. He holds a B.S. in Mathematics and has taught math for the past 4 years. Mr. Holman, a member of the Zeta Phi Chapter of Alpha Phi Alpha, enjoys exercising, reading, and playing with numbers during his free time. His motto is a quote by Margaret Shepard: “Sometimes our only mode of transportation is a leap of faith.”
EMAIL: kholman@leflorelegacyacademy.org
Dr. Tamala Boyd Shaw  
Head of School  
Dr. Shaw is an experienced educator, administrator and leader. She is skilled in educational technology, recruiting, training, education policy, and teacher development. In addition, she is a strong business development professional with a Doctor of Education (Ed.D.) degree focused on Instruction and Curriculum Leadership. She was born and raised in Greenwood.  
EMAIL: info@leflorelegacyacademy.org
Kiara Williams
College & Career Counselor
Kiara Williams is a native of Greenwood. Her experience includes teaching both children and adults. Ms. Williams holds a B.A. in Speech Communications and a M.S. in Early Childhood Studies. In addition, she is the founder of Miss K’s Tutoring Services, where she offers personalized remediation and enrichment to students after school and during the summer.
EMAIL: kwilliams@leflorelegacyacademy.org

Latoya Spurlock-Fluker
Dean of Curriculum & Instruction
LaToya Spurlock-Fluker is committed to educating students, colleagues, families, and the community through establishing strong connections. Ms. Fluker has been an educator for 12 years. She holds an M.A. in Arts and Teaching, a M.S. in Criminal Justice, and a B.S. in Speech Communication. EMAIL: lspurlockfluker@leflorelegacyacademy.org

Cory Blaylock
Dean of Operations & Students
Cory Blaylock was born in Greenwood and has been an educator for more than 20 years, with 16 of those years in grades 7-12. He holds a B.S. degree in Biological Science and a M.S. degree in Educational Leadership. His parents are former educators, so education is his passion. Mr. Blaylock tries to live by this motto: “Develop a passion for learning. If you do, you will never cease to grow.” – Anthony J. D’Angelo
EMAIL: cblaylock@leflorelegacyacademy.org
Uniforms are required for in-person learning and optional (but encouraged) for virtual learning:

- All students wear a school logo embroidered purple polo purchased from H&K Prints.
- Boys wear gray pants or Bermuda-length shorts.
- Girls wear a gray skort/skirt, gray pants, or Bermuda-length gray shorts from any retailer.
- Sweaters and jackets with the school logo are optional.
- Shoes are student choice of any flat, closed-toe footwear.
- All items except polos are available at Old Navy, Walmart, Target, JC Penney, Amazon, and other retailers.
- For virtual learning, scholars are encouraged to wear their purple Legacy polos for chances to win great prizes!
UNIFORMS

POLO WITH LOGO REQUIRED

BOYS CHOOSE GRAY PANTS OR SHORTS

GIRLS CHOOSE GRAY SKIRT, PANTS OR SHORTS

Available from H&K Prints
Available from any retailer
ENSURING SAFETY ON CAMPUS

You’re welcome to visit campus for assistance. For everyone’s safety, we are taking significant precautions based on guidance from the CDC, the MS Dept. of Education and the MS Dept. of Health:

• Limited number of people on the school campus
• Social distancing and masks required
• Deep cleanings and other precautions for a safer environment
• Strict policies about illness and symptoms of illness

Thank you for helping to keep everyone safe!
Visiting campus

- Campus visitation is restricted
- Masks required for all visitors
- Social distancing marks on the ground to help guide you
- Face masks required for everyone
- Sneeze guards around desks
- Social distancing in common areas
- Restroom breaks limited to one student at a time
- Bottled water replaces water fountains

Environmental precautions

Transportation

- Social distancing for all van passengers
- School vans cleaned after each route
- All van riders wear masks while onboard as well as the driver
- Option for parents to drop off and pick up
- Students sit 6 feet apart in the cafeteria at lunch and breakfast
- All scholars will have healthy and nutritious meals for each school day

Food service

Sanitation

- Surfaces cleaned throughout the day
- Weekly deep cleanings
- Hand sanitizing stations in each classroom and throughout the halls
- Sanitizing wipes available for students to clean their desks throughout the day
IN CASE OF ILLNESS

Leflore Legacy Academy is taking a proactive approach to prevent illness, and we need the cooperation of families, scholars and staff to ensure safety for all. Here are some steps we are taking, as well as ways you can help:

• Your child’s temperature should be taken each morning and whenever they are showing symptoms if illness.
• If your child has a fever or is showing other symptoms, they should be moved to an isolated area.
• To report your child absent due to illness, please send an email to info@leflorelegacyacademy.org and we will make accommodations for missed assignments.
• A school nurse will meet with scholars to help teach hygiene precautions to avoid exposure and infections.
What if my child is sick or showing symptoms?
If your child is ill or showing any symptoms of COVID-19, please do not visit the school. Let the school know by calling 662-455-3697 and also sending an email to info@leflorelegacyacademy.org. We recommend you seek medical attention and testing at the designated sites in the area. A list of these sites is available at https://msdh.ms.gov.

What symptoms should I watch for?
Here are some symptoms to watch for:

- Fever
- Dry cough
- Tiredness
- Upset stomach
- Diarrhea
- Loss of smell or taste
- Sore throat
- Headache

How do I report my child absent?
Students record attendance daily when they log in to their assignments. To report your child absent from virtual learning, please send an email to info@leflorelegacyacademy.org and we will make accommodations for missed assignments.

How do I let the school know my child or someone in our household has COVID-19 or has been around a person with COVID-19?
In the event of COVID-19 exposure, please call the school immediately at 662-455-3697 and also send an email to info@leflorelegacyacademy.org.

What if my child has an underlying condition that makes them particularly at-risk for COVID-19?
Please contact the school by phone or email to alert the school nurse about your child’s condition so we can make accommodations well in advance of a return to in-person learning. You will also have the option for 100% distance learning.